



Course Specification

— (Bachelor)

Course Title: **Banking Management**

Course Code : **FIN 325**

Program: **BSC. Finance**

Department: **Department of Economics and Finance**

College: **College of Business Administration**

Institution: **University of Ha'il**

Version: **Version Three**

Last Revision Date: **05 October 2023**

Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	6
D. Students Assessment Activities	6
E. Learning Resources and Facilities	6
F. Assessment of Course Quality	7
G. Specification Approval	8



A. General information about the course:

1. Course Identification

1. Credit hours: (3 Hrs.)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (6th / Third Year)

4. Course general Description:

The course offers a comprehensive study of the asset liability management of a commercial bank. Application of various risk management techniques, bank regulations issues, and bank performance will be among the issues covered.

5. Pre-requirements for this course (if any):

FIN 101

6. Co-requirements for this course (if any):

None

7. Course Main Objective(s):

The purpose of the course is to develop an understanding of some key issues in bank management and financial sector regulation. To accomplish this objective, the course starts out with a background discussion on the structure of banks and their regulatory environment. Following this, the course focuses on key management issues in banking (i.e., interest rate risk and liquidity management).

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning	0	0%
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	0 0	0% 0%
4	Distance learning	0	0%



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	N.A.
3.	Field	N.A.
4.	Tutorial	N.A.
5.	Others (specify)	N.A.
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize bank specificities and related regulation aspects	K3	Lecture Discussion	Direct: Short Exams (Quizzes) Midterm Exam Assignment Indirect: Course Evaluation survey by students
1.2	Distinguish the operations related to interest rate risk management	K3	Lecture Discussion Brainstorming	Direct: Short Exams (Quizzes) Midterm Exam Final Exam Assignment Indirect: Course Evaluation survey by students
1.3	Outline the aspects of liquidity risk management.	K3	Lecture Discussion Brainstorming Peer teaching Research Project	Direct: Midterm Exam Final Exam Presentation Indirect:



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
				Course Evaluation survey by students
2.0	Skills			
2.1	Predict the effect of bank risks on banking performance.	S2	Lecture Discussion Problem Solving	Direct: Short Exams (Quizzes) Midterm Exam Final Exam Assignment Indirect: Course Evaluation survey by students
2.2	Appraise bank interest rate risk extent through calculations	S3	Lecture Discussion Problem Solving	Direct: Midterm Exam Final Exam Assignment Indirect: Course Evaluation survey by students
2.3	Practice the advanced aspects of bank regulation and bank risk management	S5	Lecture Discussion Case study	Direct: Midterm Exam Final Exam Assignment Indirect: Course Evaluation survey by students
3.0	Values, autonomy, and responsibility			
3.1	Judge the peculiarities of valuing a bank as well as the factors shaping a banking industry (i.e. regulation, risk management).	V1	Group Research Project Brainstorming Case study	Direct: Presentation Discussion Indirect: Course Evaluation





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
				survey by students

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction	3
2.	Banking and the Financial Services Industry	6
3.	Government Policies and Regulation	9
4.	Managing Interest Rate Risk: GAP Analysis	9
5.	Managing Interest Rate Risk: Earnings Sensitivity Analysis	9
6.	Managing Liquidity	9
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	5 th	5%
2.	Midterm Exam	8 th	30%
3.	Quiz 2	10 th	5%
4.	Assignments/ Presentation / Discussion	All the semester	10%
4.	Final exam	16 th	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Koch, T. W., & MacDonald, S. S. (2014). Bank management. Cengage Learning.
Supportive References	Moorad Choudhry (2nd ed, 2018) "An Introduction to Banking: Principles, Strategy and Risk Management", Wiley Finance, ISBN-13: 978-1119115892





Electronic Materials	Library Online Databases of the university http://libsys.uoh.edu.sa:2048/login Blackboard http://www.uoh.edu.sa/MediaCenter/Advertisements/Pages/blackbaord-tutorial.aspx
Other Learning Materials	None

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms equipped with comfortable seats
Technology equipment (projector, smart board, software)	Data show, Internet connection & Smart board
Other equipment (depending on the nature of the specialty)	N.A.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Chairperson & Peers (PAAAP) Class Observation (using class observation form)	Direct
	Students Course Evaluation Survey (CES)	Indirect
Effectiveness of students assessment	Reviewer (Faculty from the same department) Reviewing the exam paper Co-signing the grades Unified Midterm/ Final exams	Direct
Quality of learning resources	Instructor (Course Report)	Direct
	Students Course Evaluation Survey (CES)	Indirect
The extent to which CLOs have been achieved	<u>Instructor:</u> Direct Method (CLO Assessment Form for all assessment methods)	Direct
	<u>Students:</u> CLOs assessment survey	Indirect

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)



G. Specification Approval

COUNCIL /COMMITTEE	ECONOMICS & FINANCE DEPARTMENT COUNCIL
REFERENCE NO.	N. 3
DATE	12/11/2023

