



Course Specification (Bachelor)

Course Title: Bank Management

Course Code: Fin 318

Program: B.Sc. in Finance

Department: Economic and Finance

College: College of Business Administration

Institution: University of Ha'il

Version: 20-23

Last Revision Date: 5-10-2023

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A. General information about the course:

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1	Course		ontiti	cation
4.	Course	ΙU		Lauon

and performance.

1. (1. Credit hours: (03)				
2. (Course type				
Α.	□University	□College	□ Department	□Track	□Others
В.	⊠ Required		□Elect	ive	
3. I	_evel/year at wh	nich this course	is offered: (4 th	level, 2 nd year)	
4. (Course general 1	Description:			
cha	llenges inherent e functions of	in managing fin f banking, inc	ensive study of nancial institution cluding deposit	ns. This course	delves into the lending, risk

Through a combination of theoretical concepts, practical applications, case studies, and real-world examples, students will develop the analytical skills and strategic mindset necessary to navigate the complexities of bank management effectively. Emphasis will be placed on developing proficiency in financial statement analysis, credit assessment, asset-liability management, and ethical decision-making within the banking sector.

deep understanding of the banking industry's role in the economy, the regulatory environment governing banks, and the critical factors influencing their operations

5. Pre-requirements for this course (if any):

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6. Co-requirements for this course (if any):

None

7. Course Main Objective(s):

1- Develop a comprehensive understanding of the principles, functions, and operations of banking institutions within the broader financial system.





2- Develop advanced financial analysis skills to evaluate bank performance, assess creditworthiness, and make informed decisions regarding lending, investment, and asset-liability management.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning	0	0%
3	HybridTraditional classroomE-learning		
4	Distance learning	0	0%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding	ıg		
1.1	Recognize different aspects of bank funding and commercial loans.	К3	Lectures Discussion	Midterm Exam Final Exam
1.2	Discuss commercial bank financial statements and performance as well as noninterest activities.	К3	Lectures Discussion Peer teaching	Midterm Exam Final Exam Short Exam (Quiz)
2.0	Skills			



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	Examine commercial bank operations using calculations and financial reports.	SI	Lectures, Discussion, Problem-solving	Discussion Final Exam Quiz
2.2	Communicate different bank financial statements.	S3	Lectures, Case study	Midterm Exam Final Exam
3.0	Value, autonomy, and respon	nsibilities		
1.1	Integrate ethical decision- making principles into bank management practices, advocating for integrity, transparency, and social responsibility within the financial industry	V1	Lectures Discussion	Midterm Exam Final Exam
1.2	demonstrate the capacity to independently analyze intricate banking scenarios, exercise critical thinking skills, and propose strategic solutions to mitigate risks and capitalize on opportunities, showcasing autonomy in decisionmaking within the banking context	V2	Lectures Discussion Peer teaching	Midterm Exam Final Exam Short Exam (Quiz)

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 1: Introduction to Bank Management	3
2.	Chapter 2: Bank Financial Statements	9
3	Chapter 3:Analyzing Bank Performance	9
4	4 Chapter 4: Managing Non-Interest Income & Non-Interest Expenses	
5	5 Chapter 5: Funding the Bank	
6	Chapter 6: Evaluating Commercial Loan Requests and Managing Credit Risk	9
	Total	45



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Discussion	1-7&10-14 week	10%
2.	(Quiz 1)	7 th week	5%
3.	Midterm Exam	8th week	30%
4.	(Quiz 2)	14th week	5%
5	Final Exam	16 th week	50%

^{*}Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Machiraju, H. R. (2008). <i>Modern commercial banking</i> . New Age International.
Supportive References	Choudhry, M. (2018). An introduction to banking: principles, strategy and risk management. John Wiley & Sons.
Electronic Materials	Bank Management Principles https://2012books.lardbucket.org/books/finance-banking-and-money-v1.0/s12-03-bank-management-principles.html
Other Learning Materials	https://www.studocu.com/ph/document/divine-word-college-of- calapan/financial-management/reading-materials-bank- management/43187171

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms are available
Technology equipment (projector, smart board, software)	Smart Board Wi-Fi /Internet
Other equipment (depending on the nature of the specialty)	None





F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of Students' assessment	Chairman and program coordinator and Dean	direct
Quality of learning resources	Teaching Staff and students	Indirect
The extent to which CLOs have been achieved	Teaching Staff and Auditors	direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	No.4 /1441-1442
DATE	5-10-2023

