



Course Specification

— (Bachelor)

Course Title: *INTERNATIONAL CORPORATE FINANCE*

Course Code: *FIN311*

Program: *BSC. Finance*

Department: : *Department of Economics and Finance*

College: : *College of Business Administration*

Institution: *University of Ha'il*

Version: : *Version three*

Last Revision Date: *02 February 2024*

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A. General information about the course:

1. Course Identification

1. Credit hours:

3 Hrs.

2. Course type

- A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Second level)First Year

4. Course general Description:

This course entails the multinational enterprises approach for analysis of various factors in a global environment for making efficient and effective decisions for the growth of the enterprises. This course includes the different aspects of corporate finance from the international perspective. It discusses opportunities and challenges for an MNE, analyses the working of foreign exchange market, risk associated with changes in foreign exchange rate and its effective management. It also discusses the process of exchange rate determination, various methods of international financing, importance of FDI for an MNE and risk associated with it

5. Pre-requirements for this course (if any):

FIN211

6. Co-requirements for this course (if any):

None

7. Course Main Objective(s):

This course provides the students with the theories and applications of International Corporate Finance . It also covers extensively about the Exchange Rate Determination and the techniques in Measuring and Managing Foreign Exchange Risk, International financing and FDI and the impact of Political Risks.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning	0	0%





No	Mode of Instruction	Contact Hours	Percentage
3	Hybrid	0	0%
	• Traditional classroom	0	0%
	• E-learning		
4	Distance learning	0	0%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Outline financial globalization, foreign Exchange Market ,Currency quotations and international parity conditions.	K1	Lecture Discussion Problem solving	Direct Mid term Exam Quiz Final Exam Indirect Course Evaluation survey by students
1.2	Describe theoretical approaches to Exchange rate determination, foreign	K3	Lecture Discussion Problem solving	Direct Mid term Exam Quiz Final Exam





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	exchange risk , raising equity and FDI			Indirect Course Evaluation survey by students
2.0	Skills			
2.1	Predict problems relating to foreign exchange market currency rates	S2	Lecture Problem Solving	Direct Mid term Exam Final exam Classwork Indirect Course Evaluation survey by students
2.2	Analyze foreign exchange rate and foreign risk	S3	Lecture Problem Solving discussion	Direct Mid term Exam Homework Final Exam Indirect Course Evaluation survey by students
2.3	Appraise cost of capital equity and impact of FDI and political risks	S5	Lecture Problem solving Case study	Direct Homework Final Exam Report on Financial readings Indirect





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Extracurricular activity) Financial readings	Course Evaluation survey by students
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate various issues in foreign market	V1	Lecture Problem Solving (Extracurricular activity) Participating in forum for discussion	Direct Presentation Report form of participation in discussion Indirect Course Evaluation survey by students
2.0	Skills			

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter: 1 Multinational Financial Management: Opportunities and Challenges	3
2.	Chapter 2: The Foreign exchange market	6
3	Chapter 3: International parities	6
4	Chapter 4: Exchange Rate determination	9
5	Chapter 5: Measuring and managing foreign exchange risk	6
6	Chapter 6: International financing	8
7	Chapter 7: Foreign Direct Investment and Political Risk	7



Total

45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Classwork /homework/research Project	3-7 TH WEEK 9-15 TH WEEK	5%
2.	Extra -curricular activities		
	Participating in forum for discussions	9 th week	2%
	Report on financial readings	12 th week	3%
3.	Quiz1	7	5%
4.	Quiz 2	13	5%
4	Mid term Exam	8	30%
5	Final Exam	16	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	International Finance Theory and Policy, 12 th edition, ,Paul Krugman, Maurice Obstfeld, Marc J. Melitz .I ISBN-13:9781292416922, 2023 Edition ,Pearson Publication
Supportive References	International Financial Management ,10 th edition, Cheol Eun, Bruce G Resnick, Tuugi Chuluun, ISBN 9781266224058,2023 edition ,McGraw Hill
Electronic Materials	<i>Library Online Databases of the university -</i> http://libsys.uoh.edu.sa:2048/login
Other Learning Materials	http://www.dailyfinance.com http://thomsonreuters.comwww.nyse.com www.nasdaq.com

2. Required Facilities and equipment





Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms with adequate seating capacity
Technology equipment (projector, smart board, software)	Data show and smart board
Other equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of teaching	Chairperson & Peers (PAAAP) Class Observation (using class observation form)	Direct
Effectiveness of teaching	Students Course Evaluation Survey (CES)	Indirect
Effectiveness of Students' assessment	Reviewer (Faculty from the same department) Reviewing the exam paper Co-signing the grades Unified Midterm/ Final exams	Direct
Quality of learning resources	Instructor (Course Report) Students Course Evaluation Survey (CES)	Direct Indirect
The extent to which CLOs have been achieved	Instructor: Direct Method (CLO Assessment Form for all assessment methods) Students: CLOs assessment survey	Direct Indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	MINUTES NO 3





DATE

12/11/2023

