



Course Specification

— (Bachelor)

Course Title: **Public Finance**

Course Code: **FIN 302**

Program: **BSC. Finance**

Department: **Economics and Finance**

College: **College of Business Administration**

Institution: **University of Ha'il**

Version: **three**

Last Revision Date: **5-11-2023**



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A. General information about the course:

1. Course Identification

1. Credit hours:

3 hours

2. Course type

- A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered:

6th level / 3rd year

4. Course general Description:

The course examines the basic concepts and notions of public finance. It introduces public policy options, with their strategic trade-offs and operational implications, for the design and implementation of public finance in both high-income countries as well as developing and transitional economies.

5. Pre-requirements for this course (if any):

ECN 102 – Principles of Macroeconomics

6. Co-requirements for this course (if any):

None

7. Course Main Objective(s):

Public finance issues are central to economic and political discourse worldwide, as one of the primary functions of government is to generate resources from its people to spend money improving the lives of its people. However, while the concept of “money from the people, for the people” is quite simple conceptually, there is little agreement on how best to raise and spend public funds in practice. Thus, the primary course objective is to provide students with the tools, and the skills to use these tools, to understand the underlying concepts and practical tradeoffs entailed in public finance policy alternatives. This will prepare students to be informed consumers of public finance data, and thus, equip students to engage constructively in the formulation, implementation, and evaluation of public finance policies.

2. Teaching mode (mark all that apply)





No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100 %
2	E-learning	0	0 %
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	0	0 %
4	Distance learning	0	0 %

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Memorize the basic role of the government in the economy.	K1	Lecture Discussions	Direct: Short exams. Midterm Exam. Final Exam. Homework Indirect: Course evaluation survey by students



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.2	Define the components of the public finance, their managements, and the public goods.	K1	Lecture Brainstorming	Direct Short exams. Midterm Exam. Final Exam. Homework Indirect Course evaluation survey by students
1.3	Describe the efficiency and its key concepts in the government activities.	K1	Lecture Discussions	Short exams. Midterm Exam. Final Exam. Homework Indirect Course evaluation survey by students
2.0	Skills			
2.1	Predict the adjustments of expenses and revenues of the government for the undesirable effects prevention.	S2	Lecture. Discussions Cooperative Learning	Direct: Midterm Exam Final Exam Discussions Indirect Course evaluation survey by students
2.2	Estimate the government activities costs and the investments revenues.	S3	Cooperative Learning Peer-teaching	Direct: Final Exam. Indirect Course evaluation survey by students
2.3	Interpret graphic and numerical data	S3	Cooperative Learning	Direct: Midterm exam





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	related to political equilibrium.		Self-learning Case Study	Final exam Discussion Indirect Course evaluation survey by students

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 1. Definition and characteristics of public finance.	4
2.	Chapter 2. Efficiency, Market and Government	6
3.	Chapter 3. Externalities & Public Policy	6
4.	Chapter 4. Public goods	8
5.	Chapter 5. Cost-Benefits Analysis & Government Investment	6
6.	Chapter 6. Introduction to Government Finance	6
7.	Chapter 7. Taxation, Prices Efficiency, and the Distribution of Income	6
8.	Chapter 8. Public Finance I Saudi Arabia	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	3 rd	5%
2.	Quiz 2	11 th	5%
3.	Midterm exam	8 th	30%
3.	Final Exam	16 th	50%
4.	Homework, Discussion	2 nd , 4 th , 5 th , 6 th , 10 th , 12 th , 13 th	10%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources





Essential References	Book "Public Finance: A Contemporary Application of Theory to Policy". 10th Edition. David N. Hyman. Dryden Press 2012
Supportive References	E-book "Public Finance" Global edition. 10 th Edition. Harvey S. Rosen, Ted Gayer, and Abdulkadir Civan. McGraw Hill Education (2014)
Electronic Materials	Ministry of Finance- Kingdom of Saudi Arabia (https://www.mof.gov.sa) Fiscal Sustainability Program (https://www.vision2030.gov.sa)
Other Learning Materials	Article "Is capital taxation always harmful for economic growth?", Kate, F.t., Milionis, P (2019), Int Tax Public Finance 26, 758–805 (2019). https://doi.org/10.1007/s10797-019-09530-3

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms with air conditioner/heating, white board
Technology equipment (projector, smart board, software)	Projectors, computers, blackboard, internet connection
Other equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Chairperson & Peers (PAAAP) Class Observation (using class observation form) Students: Course Evaluation Survey (CES)	Direct Indirect
Effectiveness of Students' assessment	Reviewer (faculty from the same department)	Direct





Assessment Areas/Issues	Assessor	Assessment Methods
	Reviewing the exam paper Co-signing the grades. Unified Mid-term/Final Exams	
Quality of learning resources	Instructor (Course Report). Students Course Evaluation Survey (CES)	Direct Indirect
The extent to which CLOs have been achieved	Instructor Direct Method (CLOs Assessment Form for all assessment. Students: CLOs assessment survey by students	Direct Indirect

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Governing council of the Department of Economics and Finance
REFERENCE NO.	3
DATE	12-11-2023

