



# Course Specification

— (Bachelor)

**Course Title:** Selected Topics In Finance

**Course Code:** FIN451

**Program:** BSC. Finance

**Department:** Department of Economics and Finance

**College:** College of Business Administration

**Institution:** University of Hail

**Version:** Version Three

**Last Revision Date:** 07 February 2024

## Table of Contents

A. General information about the course: .....	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods .....	4
C. Course Content .....	5
D. Students Assessment Activities .....	6
E. Learning Resources and Facilities .....	6
F. Assessment of Course Quality .....	7
G. Specification Approval .....	7



## A. General information about the course:

### 1. Course Identification

#### 1. Credit hours:

3Hrs.

#### 2. Course type

- A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

#### 3. Level/year at which this course is offered: ( 7<sup>th</sup> level/4<sup>th</sup> year)

#### 4. Course general Description:

The course is considered as the mature step that the students will pass. It is considered as the implementation of all the learning outcomes earned during the previous years of studies in finance in the real world. This course is concerned with analyses of the financial policies and strategies of corporations. It initiates students to discuss the most important modern financial theories, helps them to choose the research project topic and to write its literature review.

#### 5. Pre-requirements for this course (if any):

**ENGL100 and Completion of 85 credit hours**

#### 6. Co-requirements for this course (if any):

**FIN441- Research project in Finance**

#### 7. Course Main Objective(s):

This course aims to help undergraduate students to undertake research. Students will choose one topic of their own interest and find out some theoretical and practical issue in that particular area. It is an initialization to the research process that will be achieved by the preparation and presentation of a research project.

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	15	33%
2	E-learning	0	0%
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>	0	0%
4	Distance learning	0	0%





No	Mode of Instruction	Contact Hours	Percentage
5	Self -learning	30	67%

### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	15
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	5
5.	Others (Self learning)	30
Total		45

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Record advanced information in financial theories and policies	K2	Discussion Self- learning Seminars	<u>Direct</u> Presentation Discussion <u>Indirect</u> Course Evaluation survey by students
2.0	Skills			
2.1	Explain the advanced aspects of corporate finance, financial markets and financial intermediation	S5	Presentation Discussion Seminars	<u>Direct</u> Presentation Discussion <u>Indirect</u> Course Evaluation survey by students
2.2	Illustrate the advanced topics in finance through empirical research	S3	Presentation Discussion	<u>Direct</u> Presentation Discussion <u>Indirect</u> Course Evaluation





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
				survey by students
2.3	Communicate papers methodology and results	S4	Lecture Video-assisted learning Presentation Discussion Peer teaching	<u>Direct</u> Presentation Discussion <u>Indirect</u> Course Evaluation survey by students
3.0	Values, autonomy, and responsibility			
3.1	Show advances research in the different fields of finance through group discussions and paper presentations	V1	Brainstorming Discussions Self-learning Seminars	<u>Direct</u> Presentation Discussion <u>Indirect</u> Course Evaluation survey by students
3.2	Use self-learning through research papers readings	V2	Self-learning Discussions Presentation	<u>Direct</u> Presentation Discussion <u>Indirect</u> Course Evaluation survey by students
...				

### C. Course Content (scientific papers)

No	List of Topics	Contact Hours
1.	How to read and summarize as scientific paper	3
2.	Modigliani. F. and M. Miller (1958) The Cost of Capital, Corporation Finance and the Theory of Investment. The American Economic Review, Vol. 48, No. 3 (Jun., 1958), pp. 261-297	3
3.	Jensen and Meckling (1976) Theory of the Firm: Managerial Behavior, Agency Costs and Ownership Structure. Journal of Financial Economics, Volume 3, Issue 4, October 1976, Pages 305-360	3





3	Berger A., Hunter W and Timme S. (1993) The efficiency of financial institutions: A review and preview of research past, present and future. 17(2-3):221-249 · April 1993	3
4	Other recent papers chosen by students including the principal reference paper for research project preparation	9
5	Preparation of the research project	24
Total		45

#### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Discussion	2-15th	20%
2.	Presentation	2-15th	80%
3.			
...			

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

#### E. Learning Resources and Facilities

##### 1. References and Learning Resources

Essential References	Mark Saunders, Philip Lewis and Adrian Thornhill 'Research Methods for Business Students, 9th edition, 2023, Pearson
Supportive References	7 steps to publishing in a scientific journal. Aijaz A Shaikh, PhD - April 4, 2016 - Updated April 5, 2021, Elsevier connect,
Electronic Materials	Electronic library of the university of Hail
Other Learning Materials	Electronic websites of SAMA, Tadawul, General Authority for Statistics, Saudi listed companies,...

##### 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom





Items	Resources
<b>Technology equipment</b> (projector, smart board, software)	Data show
<b>Other equipment</b> (depending on the nature of the specialty)	None

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Chairperson & Peers (PAAAP) Class Observation (using class observation form) Students Course Evaluation Survey (CES)	Direct Indirect
Effectiveness of Students assessment	Reviewer (Faculty from the same department) Reviewing the exam paper Co-signing the grades Unified Midterm/ Final exams	Direct
Quality of learning resources	Instructor (Course Report) Students Course Evaluation Survey (CES)	Direct Indirect
The extent to which CLOs have been achieved	Instructor: Direct Method (CLO Assessment Form for all assessment methods) Students: CLOs assessment survey	Direct Indirect
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	DEPARTMENT COUNCIL
<b>REFERENCE NO.</b>	N 3
<b>DATE</b>	12/11/2023

