



Course Specification

(Bachelor)

Course Title: **Research Seminar in Finance**

Course Code: **FIN 441**

Program: **BSC. Finance**

Department: **Economics and Finance**

College: **College of Business Administration**

Institution: **University of Ha'il**

Version: **Version Three**

Last Revision Date: **05-10-2023**

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A. General information about the course:

1. Course Identification:

1. Credit hours: (3)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (7th / 4th)

4. Course general Description:

This course is concerned with the critically reading the research papers and gain understanding related finance topics. It also initiates students to discuss the most important modern financial theories, helps them to choose the promising research fields in finance. The course focus on self-learning, especially on how applying the research methodology and the financial theories on the Saudi context and how to comment results and prepare recommendations.

5. Pre-requirements for this course (if any):

ENGL110 and Completion of 85 credit hours

6. Co-requirements for this course (if any):

Non

7. Course Main Objective(s):

This course aims to help undergraduate students to undertake research. It is an initialization to the research process that will be achieved by the preparation and presentation of a research project

2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	21	46%
2	E-learning	0	0%
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	0	0%





No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning (Self Learning)	24	54%

3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	21
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (Self Learning)	24
	Total	45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recall the suitable finance concepts and theories for the research topic and methodology	K2	Lecture Discussion Self- learning	Direct Classwork Research Project Presentation Indirect Course Evaluation Survey by Students
2.0	Skills			
2.1	Analyze the research process based on a scientific methodology	S3	Lecture Presentation Discussion	Direct Class work Discussion Indirect Course Evaluation Survey by Students
2.2	Communicate Research project outcomes effectively	S4	Lecture Presentation Discussion	Direct Presentation Discussion





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Peer Teaching	Indirect Course Evaluation Survey by Students
2.3	Explain how to prepare and present a research project	S5	Lecture Presentation Discussion	Direct Research Project Presentation Indirect Course Evaluation Survey by Students
3.0	Values, autonomy, and responsibility			
3.1	Show advances research in the different fields of finance through group discussions and project presentations	V1	Brainstorming Discussions Self-learning	Direct Classwork Research Project Presentation Discussion Indirect Course Evaluation Survey by Students
3.2	Use self-learning through research project preparation	V2	Self-learning Discussions Presentation	Direct Research Project Presentation Discussion Indirect Course Evaluation Survey by Students
...				

C. Course Content:

No	List of Topics	Contact Hours
1.	Chapter 1. Business and management research, reflective diaries	3





2.	Chapter 2. Formulating and clarifying the research topic	3
3.	Chapter 3. Critically reviewing the literature	3
4.	Chapter 4. Formulating the research design	3
5.	Chapter 5. Negotiating access and research ethics	3
6.	Chapter 6. Collecting, processing and analyzing data	3
7.	Chapter 7. Writing and presenting your project report	3
8.	Preparation and presentation of the research project	24
Total		45

D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Discussion	1-15 th	20%
2.	Class Work	1-5 th	10%
3.	Research Project	5-14 th	40%
4.	Presentation	16 th	30%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

Essential References	Mark Saunders, Philip Lewis and Adrian Thornhill 'Research Methods for Business Students, 9th edition, 2023, Pearson
Supportive References	How to successfully publish scientific articles. Wendy Hurp and Adam Wheeler STM Publishers ,Elsevier ACS April 2022, New Orleans, USA
Electronic Materials	Electronic library of the university of Hail
Other Learning Materials	

2. Educational and Research Facilities and Equipment Required:

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Class Room
Technology equipment (Projector, smart board, software)	Data Show, SPSS
Other equipment (Depending on the nature of the specialty)	Non



F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Chairperson & Peers (PAAAP) Class Observation (Using class observation form)	Direct
	Student course Evaluation Survey (CES)	Indirect
Effectiveness of students assessment	Reviewer (Faculty from Same Department) Reviewing the exam paper Co-signing the grades Unified Midterm/ Final Exam	Direct
Quality of learning resources	Instructor (Course Report) Student Course Evaluation Survey (CES)	Direct Indirect
The extent to which CLOs have been achieved	Instructor Direct Method (CLOs Assessment Form for all assessment methods)	Direct
	Student CLOs assessment Survey	Indirect
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data:

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	3
DATE	12-11-2023

