



# Course Specification

## (Bachelor)

Course Title: **Economy of Saudi Arabia**

Course Code: **ECN413**

Program: **BSC. Finance**

Department: **Department of Economics & Finance**

College: **College of Business Administration**

Institution: **University of Ha'il**

Version: **Three**

Last Revision Date: **05-10-2023**



## Table of Contents

A. General information about the course: .....	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods .....	4
C. Course Content .....	6
D. Students Assessment Activities .....	6
E. Learning Resources and Facilities .....	6
F. Assessment of Course Quality .....	7
G. Specification Approval .....	8



## A. General information about the course:

### 1. Course Identification

1. Credit hours: 3 Hours

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others  
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: 8<sup>th</sup> Level/4<sup>th</sup> Year

4. Course general Description:

This course is designed to familiarize students with the features of the Saudi economy. Special emphasis is placed on the sources of economic growth and the pattern of structural changes that have taken place and the different national economic problems and issues facing the economy. In addition, the course will deal with the different economic sectors of the economy and their contribution to the GDP. Finally, the role of the government especially in the area of economic planning will be discussed (Vision 2030).

5. Pre-requirements for this course (if any):

ECN102

6. Co-requirements for this course (if any): None

None

7. Course Main Objective(s):

The course objectives are to provide the students with a good understanding of the major issues facing the Saudi economy such as inflation, unemployment, budget deficits, and economic growth to explain the linkage between the various sectors of the economy and provide insights into how best to achieve rapid growth and development in the future.

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45 hours	100%
2	E-learning	None	None
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>	None	None
4	Distance learning	None	None



### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45 hours
2.	Laboratory/Studio	None
3.	Field	None
4.	Tutorial	None
5.	Others (specify)	None
Total		45 Hours

### B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	<b>Recall</b> the basic facts about the Saudi Economy; Growth and development; economic, cultural, and factors that influence Saudi economy	K1	Lecture, discussion.	<ul style="list-style-type: none"> <li>•Direct</li> <li>-Quizzes,</li> <li>-Midterm</li> <li>-Final Exam</li> <li>•Indirect</li> <li>-Course evaluation survey by students</li> </ul>
1.2	<b>Describe</b> the optimization of the available resources in KSA; sector wise division of the KSA economy and their main features	K2	Lecture, Discussion Presentation	<ul style="list-style-type: none"> <li>•Direct</li> <li>-Midterm</li> <li>-Final Exam, Research Project</li> <li>•Indirect</li> <li>-Course evaluation survey by students</li> </ul>
2.0	Skills			



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	<b>Illustrate</b> the facts and figures of macro economy of KSA based on reports, which suggest and recommend economic policies.	S2	Lecture, Discussion, Cooperative learning.	<ul style="list-style-type: none"> <li>•Direct</li> <li>-Midterm,</li> <li>-Final Exam</li> <li>•Indirect</li> <li>-Course evaluation survey by students</li> </ul>
2.2	<b>Interpret</b> reports and data of institutions (Central bank, IMF and WB etc)	S3	Cooperative learning Peer teaching Presentation  -Case Study	<ul style="list-style-type: none"> <li>•Direct</li> <li>-Midterm</li> <li>-Final Exam</li> <li>Research Project</li> <li>•Indirect</li> <li>-Course evaluation survey by students</li> </ul>
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	<b>Demonstrate</b> leadership and collaboration in a teamwork.	V1	-Discussion -Presentation  -Cooperative learning [Extracurricular activity]	<ul style="list-style-type: none"> <li>•Direct</li> <li>-Research Project</li> <li>* Participating in volunteering work</li> <li>•Indirect</li> <li>-Course evaluation survey by students</li> </ul>
3.2	<b>Show</b> ethical and responsible behaviors while working in a team.	V2	-Discussion - Presentation -Cooperative Learning [Extracurricular activity]  - Case Study	<ul style="list-style-type: none"> <li>•Direct</li> <li>-Research Project</li> <li>* Participating in volunteering work</li> <li>•Indirect</li> <li>-Course evaluation</li> </ul>





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
				survey by students

### C. Course Content

No	List of Topics	Contact Hours
1.	An Overview of Saudi Economy	6 hours
2.	The Structure of Saudi Economy: Reforms and Economic Planning	3 hours
3.	Public Finance: A fiscal policy of KSA	6 hours
4.	Monetary Policy: A monetary policy of KSA	6 hours
5.	Energy Sector and energy policy of KSA	6 hours
6.	Privatization and Diversification in KSA	6 hours
7.	The Labor Market and Saudization	6 hours
8.	Foreign trade and FDI: Trade policy of KSA	6 hours
Total		45 Hours

### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	2 HomeWorks/Assignment	2nd Week	5%
2.	Quiz 1	5th Week	5%
3.	Midterm	8th Week	30%
4.	Group Assignment/Research project	11th Week	5%
5.	Quiz 2	13th Week	5%
6.	Final Exam	16th Week	50%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

### E. Learning Resources and Facilities

#### 1. References and Learning Resources

Essential References	The Saudi Arabian Economy: Policies, Achievements, and Challenges Second Edition 2010; Mohamed A. Ramady; Springer. New York Dordrecht Heidelberg London
Supportive References	KSA vision
Electronic Materials	<i>Library Online Databases of the university -</i> <a href="http://libsyst.uoh.edu.sa:2048/login">http://libsyst.uoh.edu.sa:2048/login</a>



	<p><b>Blackboard -</b>  <a href="http://www.uoh.edu.sa/MediaCenter/Advertisements/Pages/blackboard-tutorial.aspx">http://www.uoh.edu.sa/MediaCenter/Advertisements/Pages/blackboard-tutorial.aspx</a>  <a href="http://www.sama.gov.sa">www.sama.gov.sa</a>  <a href="https://data.worldbank.org/">https://data.worldbank.org/</a>  <a href="http://wps.aw.com/bp_ehrensmith_mlaborecon_12/243/62400/15974_613.cw/index.html">http://wps.aw.com/bp_ehrensmith_mlaborecon_12/243/62400/15974_613.cw/index.html</a></p>
Other Learning Materials	<p>- IMF, UNCTAD, UNCTAD  <a href="https://tradingeconomics.com/">https://tradingeconomics.com/</a></p>

## 2. Required Facilities and equipment

Items	Resources
<p><b>facilities</b>            (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)</p>	A classroom with proper seating arrangements.
<p><b>Technology equipment</b>            (projector, smart board, software)</p>	Smart board & Projector
<p><b>Other equipment</b>            (depending on the nature of the specialty)</p>	None

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Chairperson & Peer (PAAPA) Class observation (Using class observation form) Students course evaluation Survey)	(Direct)  (Indirect)
Effectiveness of Students assessment	Reviewer (Faculty from the same department) Reviewing the exam paper Co-signing the grades Unified midterm/final exams	(Direct)
Quality of learning resources	Instructors (course report) Students course evaluation survey (CES)	(Direct) (Indirect)
The extent to which CLOs have been achieved	Instructor direct method (CLOs assessment form for all assessment methods) Students CLO assessment survey	(Direct)  (Indirect)



Assessment Areas/Issues	Assessor	Assessment Methods
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

### G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	DEPARTMENT COUNCIL
<b>REFERENCE NO.</b>	9
<b>DATE</b>	24/3/2024

Updated by:

Dr.Ibrahim Mohd.







التاريخ:

1445/09/14 هـ  
2024/03/24 م

الموضوع:

محضر مجلس قسم الاقتصاد والتمويل التاسع  
للعام الأكاديمي 1444 / 1445 هـ

• مصادقة أعضاء مجلس القسم على الموضوع (12)

الموضوع رقم	12	اعتماد موضوع / توصيف كافة المقررات لخطة برنامج المالية للمستمرين وفق نموذج ٢٠٢٣ Approval of / all Finance program current curriculum CSs on 2023 format	التوصية بالموافقة على اعتماد توصيف كافة المقررات لخطة برنامج المالية للمستمرين وفق نموذج ٢٠٢٣ Agree for Approving of all Finance program current curriculum CSs on 2023 format
----------------	----	--	---

الرقم	الاسم Name	الرقم الوظيفي UOH ID	التصويت Vote		التوقيع Signature
			موافق	غير موافق	
1	رئيس قسم الاقتصاد والتمويل د. عبدالحميد فرحان الشمري	2339580	✓		
2	د. عبدالكريم احمد عامر	7030662	✓		
3	د. محمد سيف الإسلام	7170032	✓		
4	د. إبراهيم عبد الرسول	7190188	✓		
5	د. فخري عالم	7150353	✓		
6	د. رايس أحمد	7151492	✓		
7	د. ثاقب منير	7170065	✓		
8	د. مظهر حسين	7190419	✓		
9	د. طاهر اختر	7190412	✓		
10	د. شعيب خان	7180225	✓		
11	د. كوثر حمراني	7151012	✓		
12	د. ريجيس أرونا	7152432	✓		
13	د. عواطف الوحيشي	7190204	✓		
14	د. حبيب حسين خان	7190652	✓		
15	د. هاله الغزالي	7180506	✓		
16	د. وليد سعود الغصائب	2360650			
17	د. سليمان عبدالله	7170062	✓		
18	د. وليد يوسف الشاعر	2340610	✓		
19	د. أمل المساوي	7240404	✓		



جامعة حائل  
University of Hail

### Follow-up the Implementation of Corrective Action

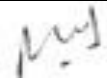
<b>Program: Bachelor of Science in Finance</b>	<b>Semester/Year: / 2022-2023</b>	<b>Course Name &amp; Code: ECN 413: Economy of Saudi Arabia</b>
--	-----------------------------------	---

#	Required corrective action	Source of the corrective action (As described below the table)*	Accomplished Actions	Completion rate	Date of approval by departmental or college council (if required)	Evidences	Not Accomplished Actions	Justification for non-accomplished actions	Comments
	<b>1. Course specification</b>								
2	Home work is given to students after completion of every chapter. So mentioned more number of weeks for that.	CS 2023 Auditing Form	Accommodated	Done		CS	--	--	Two HWs is assigned and assessed, and the rest HWs are left for home exercise.
3	Write None in front of other	CS 2023 Auditing Form	Accommodated	Done		CS	--	--	--
4	Write None in front of other	CS 2023 Auditing Form	Accommodated	Done		CS	--	--	--
	<b>Course report 2022-23</b>								
6	Highlight the special factor due to which student performance is satisfactory and how they can improve further.	Combined CR 2023 Auditing Form	Accommodated	Done		Combined CR	--	--	--



جامعة حائل  
University of Ha'il

11	Highlight the special factor due to which student performance is satisfactory and how they can improve further.	male CR 2023 Auditing Form	Accommodated	Done		male CR	--	--	--
----	---	----------------------------	--------------	------	--	---------	----	----	----

<b>Name: Dr. Ibrahim</b>	<b>Position: Associate Professor</b>
<b>Signature:</b> 	<b>Date: March 20, 2024</b>

- This form can be used to follow corrective actions at level of course or program.
- Sources of the observations that required corrective actions:
  1. Field/college visit reports by DQD Experts
  2. Internal Auditing reports
  3. External Auditing Reports
  4. Course evaluation by Students
  5. Employer Evaluation
  6. Internal/External Exit Exam
  7. ILOs Assessment for Courses & Program
  8. Courses Improvement Plans
  9. Other Evaluations or auditing sources
- Please note that this report should be approved by authorized person (e.g. Vice Deanship of Quality & Development, Head of Academic Department, or program coordinator), and appropriate council meeting minutes (General Quality Committee, Departmental meeting minutes, or College Council Meeting Minutes)