



Course Specification

— (Bachelor)

Course Title: **Economy of Saudi Arabia**

Course Code: **ECN316**

Program: **B.Sc. in Finance**

Department: **Economics and Finance**

College: **Business Administration**

Institution: **University of Ha'il**

Version: **TP-153**

Last Revision Date: **5/10/2023**

Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	6
D. Students Assessment Activities	7
E. Learning Resources and Facilities	7
F. Assessment of Course Quality	8
G. Specification Approval	8



A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

- A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
- B. ☐ Required ☒ Elective

3. Level/year at which this course is offered: (8th / Fourth Year)

4. Course general Description:

The course is designed to provide students with an in-depth analysis of Saudi economy drive for growth and development through successive economic plans and reform programs. A close look is directed to structural transformation of economic and social sectors and the vital role played by oil and natural gas resources in influencing economic performance and shaping economic policies. A comprehensive review is focused on Saudi Vision 2030 in recognition to the critical goals, objectives, strategies, and programs intended to facilitate a dramatic transformation of Saudi Economy towards diversification, competitiveness, efficiency, and sustained growth and development.

5. Pre-requirements for this course (if any):

ECN210

6. Course Main Objective(s):

- 1- To provide students with a comprehensive review of development stages of Saudi Economy as reflected by successive development plans and growth achievements.
- 2-To generate an overall view of economic and social structure of Saudi Economy emphasizing major transformation, sectoral linkages, relative economic and social role played by Oil and Natural gas sector in Saudi Economy and its consequences.
- 3- To provide an assessment of Saudi Vision 2030 concerning goals, objectives, strategies adopted to achieve diversification, competitiveness, efficiency, and sustained growth and development with a look at challenges ahead.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning	0	0
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	0	0
4	Distance learning	0	0





3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe development stages of Saudi Economy as reflected by successive development plans and growth achievements.	K2	Lecture Discussion Brainstorming Visiting relevant gov. Ministries websites. Seminars.	Short exams Midterm exam Final exam Discussion
1.2	Explain major transformation, sectoral linkages, relative economic and social role played by Oil and Natural gas sector in Saudi Economy and its consequences.	K2	Lecture Discussion Brainstorming Peer teaching	Short exams Midterm exam Final exam Discussion
...				
2.0	Skills			





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	Apply critical analysis to identify comparative advantages, disadvantages, Strength, weaknesses, sectoral contribution to GDP and to economic growth and development of Saudi Economy.	S1	Lecture Discussion Brainstorming Case study Seminars	Short exams Midterm exam Final exam Discussion
2.2	Build an overall framework of Saudi Vision 2030 with respect to pillars of vision, Vision axes, goals, objectives, strategies, and economic policies adopted to achieve diversification, competitiveness, efficiency, and sustained growth and development	S2	Lecture Discussion Brainstorming (Extra-curricular activities: include seminars, case studies, and workshops)	Midterm exam Final exam Discussion Participation level in Extracurricular activities
2.3	Evaluate major national Strategic project aiming at realizing structural economic and social transformation of Saudi Economy to achieve diversification, competitiveness, efficiency, and sustained growth and development with reference to	S2	Lecture Discussion Cooperative learning Case study (Extra-curricular activities: include seminar and workshop)	Midterm exam Final exam Discussion Presentation Participation level in Extracurricular activities





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	NEOM as an example.			
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate critical thinking and innovative practices applied to research work and assessment of growth and development of Saudi Economy in a team setting and groupwork environment.	V2	Presentation Discussion Brainstorming Cooperative learning (Extra-curricular activities: include seminar, workshop, research project Field visit Case studies	Presentation Discussion Participation level in Extracurricular activities Observation card Report on activities
...				

C. Course Content

No	List of Topics	Contact Hours
1.	An Overview of Saudi Economy	6
2.	The Structure of Saudi Economy: Economic Planning and Transformation Track.	6
3.	Structural analysis and relative economic roles of major sectors, such as energy sector, in Saudi Economy.	6
4.	Assessment of major economic policies: Fiscal policy, Monetary policy, Labor market policy, energy policy, foreign trade policy, and investment policy.	9
5.	Saudi Vision2030: pillars of vision, Vision axes, goals, objectives, strategies, and economic policies adopted to achieve diversification, competitiveness, efficiency, and sustained growth and development	9
6.	An intuitive assessment of first stage achievements of Saudi Vision: The road ahead.	9
Total		45



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignments, class activities & Case studies	All the semester	5%
2.	Quizzes & Presentations	4th & 11th	10%
3.	Mid Term Exam	8 th	30%
4.	Participation level in Extra-curricular activities	All the semester	5%
5.	Final Exam	15 th	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Required Textbook: The Saudi Arabian Economy: Policies, Achievements, and Challenges Second Edition 2010; Mohamed A. Ramady; Springer. ISBN 978-1-4419-5986-7 e-ISBN 978-1-4419-5987-4 DOI 10.1007/978-1-4419-5987-4. Springer New York Dordrecht Heidelberg London.
Supportive References	Saudi Vision 2030
Electronic Materials	- World Bank websites (reports and database online) - SAMA (Central Bank) reports and database online
Other Learning Materials	-Saudi National Statistics.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A classroom with proper seating arrangements for accommodating 40 students.
Technology equipment (projector, smart board, software)	Data show, internet connection, and smartboard.
Other equipment (depending on the nature of the specialty)	A white board for solving numerical problems, etc.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Chairperson & Peers (PAAAP) Class Observation (using class observation form)	Direct
	Students Course Evaluation Survey (CES)	Indirect
Effectiveness of Students' assessment	Reviewer Unified Mid-term/Final Exams	Direct
Quality of learning resources	Instructor (Course Report).	Direct
	Students Course Evaluation Survey	Indirect
The extent to which CLOs have been achieved	Instructor Direct Method (CLOs Assessment Form for all assessment methods)	Direct
	Students CLOs assessment survey.	Indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

Prepared By: Dr. Abdul-karim Amer.

Date: 23/03/2024

Signature: 



المملكة العربية السعودية
وزارة التعليم
جامعة حائل
كلية إدارة الأعمال
قسم الاقتصاد والتمويل

التاريخ:

1445/04/28 هـ

2023/11/12 م

الموضوع:

محضر مجلس قسم الاقتصاد والتمويل الثالث
للعام الأكاديمي 1444 / 1445 هـ

رقم الموضوع (1)

الموضوع	كافة توصيف المقررات لبرنامج المالية على النموذج المحدث للمركز الوطني للتقويم والاعتماد الوطني 2023 Course Specifications of finance program On the updated form of the National Center for National Evaluation and Accreditation 2023
البرنامج	التمويل
التصنيف	شؤون الجودة
	Finance
	Quality affairs

• مناقشة مجلس القسم:

ناقش مجلس القسم كافة توصيف المقررات لبرنامج المالية على النموذج المحدث للمركز الوطني للتقويم والاعتماد الوطني 2023. وذلك حسب التقرير المرفق.

The department council discussed on course specifications of finance program on the updated form of the National Center for National Evaluation and Accreditation 2023. As per the attached report.

• توصية مجلس القسم:

يوصي مجلس القسم بالموافقة على اعتماد كافة توصيف المقررات لبرنامج المالية على النموذج المحدث للمركز الوطني للتقويم والاعتماد الوطني 2023

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التوقيع:

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• مصادقة أعضاء مجلس القسم على الموضوع (1)

الموضوع رقم	1	اعتماد موضوع / توصيف المقررات 2023 Approval of / course specifications- 2023	التوصية بالموافقة على توصيف المقررات 2023 Agree for / course specifications -2023
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الرقم	الاسم Name	الرقم الوظيفي UOH ID	التصويت Vote		التوقيع Signature
			موافق	غير موافق	
1	رئيس قسم الاقتصاد والتمويل د. عبدالحميد فرحان الشمري	2339580	✓		
2	د. عبدالكريم احمد عامر	7030662	✓		
3	د. محمد سيف الإسلام	7170032	✓		
4	د. إبراهيم عبد الرسول	7190188	✓		
5	د. فخري عالم	7150353	✓		
6	د. رايس احمد	7151492	✓		
7	د. ثاقب منير	7170065	✓		
8	د. مظهر حسين	7190419	✓		
9	د. طاهر اختر	7190412	✓		
10	د. شعيب خان	7180225	✓		
11	د. كوثر حمراني	7151012	✓		
12	د. ريجيس أرونا	7152432	✓		
13	د. عواطف الوحيشي	7190204	✓		
14	د. حبيب حسين خان	7190652	✓		
15	د. هاله الغزالي	7180506	✓		
16	د. وليد سعود الغصائب	2360650	✓		
17	د. سليمان عبدالله	7170062	✓		
18	د. وليد يوسف الشاعر	2340610	✓		



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