



Course Specification

— (Bachelor)

Course Title: International Trade and Finance

Course Code: ECN 311

Program: BSC Finance

Department: Department of Economics and Finance

College: College of Business Administration

Institution: University of Ha'il

Version: Version Three

Last Revision Date: 05 October 2023

Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	6
D. Students Assessment Activities	6
E. Learning Resources and Facilities	6
F. Assessment of Course Quality	7
G. Specification Approval	8





A. General information about the course:

1. Course Identification

1. Credit hours: (03)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (5th /Third Year)

4. Course general Description:

This course covers the key concepts and practical applications of two main topic areas: international trade (Gains from trade, patterns of trade, and effects of government policies on trade) and international finance (Balance of payments, exchange rate determination, and international policy coordination and capital markets).

5. Pre-requirements for this course (if any):

ECN- 102

6. Co-requirements for this course (if any):

None

7. Course Main Objective(s):

- a- To make students to learn about various type of trade theories given by economists.
- b- To enable students to understand how the models of trade policies and exchange rate policies connect with the real world situations.
- c- To assist students in analyzing the current global issues/events and their impacts on the business environment and the world economy.
- d- To enable students to understand and evaluate the effects of various trade policies on the business environment and the global economy.



2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning	0	0%
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	0	0%
4	Distance learning	0	0%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
	Total	45 hrs.

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe the theories of International Trade and International Finance.	K1	<ul style="list-style-type: none"> –Lecture. –Discussions. – 	<p>DIRECT</p> <ul style="list-style-type: none"> –Quiz –Midterm Exam –Final exam. <p>INDIRECT</p> <p>Course Evaluation Survey by Students</p>



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.2	Outline the concept of balance of trade, globalization and international capital markets.	K1	–Lecture. –Brainstorming	DIRECT –Homework –Midterm Exam. Final Exam INDIRECT –Course Evaluation Survey by Students
1.3	Define the gains from trade, patterns & compositions of international trade.	K3	–Lecture. –Discussions.	DIRECT –Homework –Midterm exam Final exam. INDIRECT Course Evaluation Survey by Students
2.0	–Skills			
2.1	Explain the relationship between exchange rate and international trade.	S1	–Brainstorming –Discussion	DIRECT –Short exams –Midterm exam Final Exam. INDIRECT –Course Evaluation Survey by Students
2.2	Calculate opportunity costs and exchange rates and interpret them graphically.	S3	–Discussion –Self-learning –Extra-Curricular activity (Research Project)	DIRECT –Short exams –Midterm exam –Final exam INDIRECT –Course Evaluation Survey by Students.
...2.3	Evaluate the effects of various govt. policies on the trade and global economy.	S1	–Cooperative Learning –Problem solving.	DIRECT –Homework –Final Exam INDIRECT –Course Evaluation Survey by Students





C. Course Content

No	List of Topics	Contact Hours
Part 1. Introduction to the Course.		
1.	Chap1. Introduction	3
2	Chap 2. World Trade : An Overview	3
Part 2. International Trade Theory		
3	Chap 3. Productivity and the Ricardian Model	6
4	Chap 4. Endowment and Heckscher-Ohlin Trade Model	6
Part 3. International Trade Policy		
5	Chap 5. Firms in the Global Economy	6
6	Chap 6. The Instruments of Trade Policy and Welfare	6
Part 4. International Finance		
7	Chap 7. Exchange Rate Determination, Price level and Exchange rates	6
8	Chap 8. International Monetary Systems	6
9	Chap 9. Financial Globalization: Opportunity and Crisis	3
Total		45 hrs.

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Short exams	4 th , 10 th & 12 th	10%
2.	Homeworks & Assignments	All the semester	5%
3.	Extra-curricular activities(e.g. Research Project)	13 th	5%
4.	Midterm Exam	8 th	30%
5.	Final Exam	16 th	50%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

<i>Essential References</i>	"International Economics: Theory & Policy, 10th Edition" , by Paul Krugman, Maurice Obstfeld and Marc Melitz, from "The Pearson Series in Economics"
<i>Supportive References</i>	"International trade, exchange rate regimes, and financial crises" (2019), Maria S. Gallego & Jorge V. Pérez-Rodríguez, The North American Journal of Economics and Finance, Vol 47, 85-95.



	-“ Trade, finance and international currency ” (2019), Tao Liu, Dong Lu & Wing Thye Woo, Journal of Economic Behavior & Organization, Vol 164, 374-413.
Electronic Materials	www.wto.org (World Trade Organization- GATT) https://mci.gov.sa/ (Saudi Ministry of Commerce) www.ituc-csi.org (International Trade Union Confederation)
Other Learning Materials	Google scholar (for research), Microsoft Excel for data analysis.

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Appropriate classrooms with proper seating arrangements.
Technology equipment (projector, smart board, software)	Smart Board
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Chairperson & Peers (PAAP) Class Observation (using class observation form) Students Course Evaluation Survey(CES)	Direct Indirect.
Effectiveness of students assessment	Student Course Evaluation Survey (CES)	Indirect
Quality of learning resources	Instructor (Course Report)	Direct



Assessment Areas/Issues	Assessor	Assessment Methods
	Student Course Evaluation Survey (CES)	Indirect
The extent to which CLOs have been achieved	Instructor Direct Method (CLOs Assessment Form for all assessment methods)	Direct
	Students CLO assessment Survey	Indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	09
DATE	24/03/2024





التاريخ:

1445/09/14 هـ
2024/03/24 م

الموضوع:

محضر مجلس قسم الاقتصاد والتمويل التاسع
للعام الأكاديمي 1444 / 1445 هـ

• مصادقة أعضاء مجلس القسم على الموضوع (12)

الموضوع رقم	12	اعتماد موضوع / توصيف كافة المقررات لخطة برنامج المالية للمستمرين وفق نموذج ٢٠٢٣ Approval of / all Finance program current curriculum CSs on 2023 format	التوصية بالموافقة على اعتماد توصيف كافة المقررات لخطة برنامج المالية للمستمرين وفق نموذج ٢٠٢٣ Agree for Approving of all Finance program current curriculum CSs on 2023 format
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الرقم	الاسم Name	الرقم الوظيفي UOH ID	التصويت Vote	التوقيع Signature
			موافق	غير موافق
1	رئيس قسم الاقتصاد والتمويل د. عبدالحميد فرحان الشمري	2339580	✓	
2	د. عبدالكريم احمد عامر	7030662	✓	
3	د. محمد سيف الإسلام	7170032	✓	
4	د. إبراهيم عبد الرسول	7190188	✓	
5	د. فخري عالم	7150353	✓	
6	د. رايس أحمد	7151492	✓	
7	د. ثاقب منير	7170065	✓	
8	د. مظهر حسين	7190419	✓	
9	د. طاهر اختر	7190412	✓	
10	د. شعيب خان	7180225	✓	
11	د. كوثر حمراني	7151012	✓	
12	د. ريجيس أرونا	7152432	✓	
13	د. عواطف الوحيشي	7190204	✓	
14	د. حبيب حسين خان	7190652	✓	
15	د. هاله الغزالي	7180506	✓	
16	د. وليد سعود الغصائب	2360650	✓	
17	د. سليمان عبدالله	7170062	✓	
18	د. وليد يوسف الشاعر	2340610	✓	
19	د. أمل المساوي	7240404	✓	