



Course Specification — (Bachelor)

Course Title:	Money and Banking
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Course Code: ECN 213

Program: BSC Finance

Department: Department of Economics and Finance

College: College of Business Administration

Institution: University of Ha'il

Version: Version Three

Last Revision Date: 05 October 2023





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A. General information about the course:

1. Course Identification

1. Credit hours: (03)

2.	Course	type
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А.	□University	\Box College	🛛 Depa	rtment	□Track	□Others
B.	⊠ Required			□Elect	ive	
3. L	.evel/year at wl	nich this course	is offer	ed: (3rd/	/ Second Year)	

4. Course general Description:

This course begins with an outline of the basics of financial and monetary theory, and goes on to examine particular areas, such as central banking, financial markets, interest rates and monetary policies.

5. Pre-requirements for this course (if any)**:**

ECN- 102

6. Co-requirements for this course (if any):

None

7. Course Main Objective(s):

a- To develop the framework that will help to understand the structure of financial markets.

- b- To examine how financial institutions such as banks, investment and insurance companies work
- c- To examine the role of money in the economy.
- d- To recognize the importance of financial markets in the economy.
- e- To describe how financial intermediation and financial innovation affect the economy.
- f- To identify the basic links among monetary policy, the business cycle, and economic variables.
- g- To explain the importance of exchange rates in a global economy.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning	0	0%
3	Hybrid • Traditional classroom • E-learning	0	0%
4	Distance learning	0	0%

Contact Hours (based on the academic semester)





No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	
	Total	45 Hrs.

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and un	derstanding		
1.1	State the role of money, banking and financial markets in economy.	K3	–Lecture. –Discussions.	DIRECT – Short exams – Midterm Exam – Final Exam INDIRECT Course Evaluation Survey by Students
1.2	Recognize the relevance and actions of the central bank on the level of economic activity.	K3	–Lecture. –Self-Learning	DIRECT - Homework - Midterm Exam - Final Exam INDIRECT Course Evaluation Survey by Students





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.3	Describe the behavior of interest rates, and its relationship with money.	K3	-Lecture. -Presentation	DIRECT - Short exams - Midterm Exam. - Final Exam INDIRECT Course Evaluation Survey by Students
2.0	Skills		2	
2.1	Explain the demand and supply of money & financial assets in the economy.	S1	–Brainstorming –Discussion	DIRECT - Short exams -Midterm Exam. -Final Exam. INDIRECT Course Evaluation Survey by Students
2.2	Calculate interest rates and interpret the graphs & models of monetary theories.	S 3	 Discussion Cooperative learning 	DIRECT - Short exams -Midterm exam -Final exam. INDIRECT Course Evaluation Survey by Students
2.3	Demonstrate the basic links among monetary policy, the business cycle, and economic variables.	S 3	PresentationDiscussion	DIRECT Short exams Final Exam INDIRECT Course Evaluation Survey by Students





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.0	Values			
3.1	Assess the ethics in dealing with class fellows in the research project.	V2	 Discussion Extra-curricular activities (e.g. Research projects) 	DIRECT -Research project -Presentation INDIRECT Course Evaluation Survey by Students

C. Course Content

N o	List of Topics	Contact Hours
1.	Introduction to Money, Banking, and Financial Markets	3
2.	An Overview of the Financial System	6
3	Money: Meaning, Functions and its Measures	6
4	Interest Rate: Meaning and its Measurement.	6
5	The Behavior of Interest Rates	6
6	Demand for Money	3
7	The Money Supply Process	6
8	Banking and the Management of Financial Institutions	6
9	The Federal Reserve and Tools of Monetary Policy	3
	Total	45 hrs.

D. Students Assessment Activities

No	Assessment Activities *	Assessmen t timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	4 th ,10 th & 12 th	10%





No	Assessment Activities *	Assessmen t timing (in week no)	Percentage of Total Assessment Score
2.	Homeworks & Assignments	All the semester	5%
3.	Short Exams	3 rd , 7 th & 10 th	10%
4.	Participation in extra-curricular activities (e.g. Research Project/Presentation)	6 th & 14 th	5%
5.	Midterm Exam	8 th	30%
6.	Final Exam	16 th	50%

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*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	"International Economics: Theory & Policy, 10th Edition", by Paul Krugman, Maurice Obstfeld and Marc Melitz, from "The Pearson Series in Economics"
Supportive References	-"International trade, exchange rate regimes, and financial crises" (2019), Maria S. Gallego & Jorge V.Pérez-Rodríguez, The North American Journal of Economics and Finance, Vol 47, 85-95. -"Trade, finance and international currency" (2019), Tao Liu, Dong Lu & Wing Thua Waa, Journal of Economia Pahaviar &
	Dong Lu & Wing Thye Woo, Journal of Economic Behavior & Organization, Vol 164, 374-413.
Electronic Motoriale	www.wto.org (World Trade Organization- GATT)
Electronic Materials	https://mci.gov.sa/ (Saudi Ministry of Commerce) www.ituc-csi.org (International Trade Union Confederation)
	www.nuc-csi.org (international frade official Confederation)
Other Learning Materials	Google scholar (for research), Microsoft Excel for data analysis.

2. Required Facilities and equipment





Items	Resources	
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Appropriate classrooms with proper seating arrangements.	
Technology equipment (projector, smart board, software)	Smart Board	
Other equipment (depending on the nature of the specialty)	NA	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Chairperson & Peers (PAAP) Class Observation (using class observation form)	Direct
	Students Course Evaluation Survey(CES)	Indirect.
Effectiveness of students assessment	Student Course Evaluation Survey (CES)	Indirect
Quality of learning resources	Instructor (Course Report) Student Course Evaluation Survey (CES)	Direct Indirect
The extent to which CLOs have been achieved	Instructor Direct Method (CLOs Assessment Form for all assessment methods) Students CLO assessment	Direct
	Survey	Indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)





G. Specification Approval			
COUNCIL /COMMITTEE	DEPARTMENT COUNCIL		
REFERENCE NO.	09		
DATE	24/03/2024		



المملكة العربية السعودية وزارة التعليم جامعة حائل كلية ادارة الأعمال قسم الاقتصاد والتمويل



التاريخ:

▲ 1445/09/14 2024/03/24 م

الموضوع: محضر مجلس قسم الاقتصاد والتمويل التاسع للعام الأكاديمي 1444/ 1445 ھـ

مصادقة أعضاء مجلس القسم على الموضوع (12)

التوصية بالموافقة على اعتماد توصيف كافة المقررات لخطة برنامج المالية للمستمرين وفق نموذج ٢٠٢٣ Agree for Approving of all Finance program current curriculum CSs on 2023 format	لحطه برنامج المالية للمستمرين وفق نمودج ٢٠٢٣ Approval of / all Finance program	12	الموضوع رقم
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التوقيع Signature	التصويت Vote		الرقم الوظيفي	Name الاسم	الرقم
	غير موافق	موافق	UOH ID	Traine	
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1 Al		2	7180506	د. هاله الغزالي	15
			2360650	د. وليد سعود الغصاب	16
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- Hele		V	2340610	د. وليد يوسف الشاعر	18
1 AS		V	7240404	د. أمل المساوي	19