

ATTACHMENT 5.

Kingdom of Saudi Arabia
The National Commission for Academic Accreditation &
Assessment

T6. Course Specifications
(CS)

Course Specifications

Institution: University of Hail	Date: 28/01/2016
College/Department: Preparatory Year/ English Language Center (Medical Track)	

A. Course Identification and General Information

1. Course title and code: English Language Course PENG 008		
2. Credit hours: 3		
3. Program(s) in which the course is offered: Preparatory Year- English Language Program (Medical Track)		
4. Name of faculty member responsible for the course: Khaled Hussein		
5. Level/year at which this course is offered: Level one- semester 2, 2015/2016		
6. Pre-requisites for this course: PENG001,PENG002,PENG003		
7. Co-requisites for this course : NONE		
8. Location if not on main campus: Deanship of Preparatory year/ Baqaa' Road and Aja Campus		
9. Mode of Instruction (mark all that apply)		
a. Traditional classroom	<input checked="" type="checkbox"/>	What percentage? <input type="text" value="%100"/>
b. Blended (traditional and online)	<input type="checkbox" value="X"/>	What percentage? <input type="text" value="0%"/>
c. e-learning	<input type="checkbox" value="X"/>	What percentage? <input type="text" value="0%"/>
d. Correspondence	<input type="checkbox" value="X"/>	What percentage? <input type="text" value="0%"/>
f. Other	<input type="checkbox" value="X"/>	What percentage? <input type="text" value="0%"/>

B Objectives

<p>1. What is the main purpose for this course? This program is designed for students learning English at the preparatory year to help them acquire and develop the English language knowledge and skills. It aims to prepare them to use English in their higher studies in their majors at the university of Hail.</p>
<p>2. Plans for developing and improving the course</p> <ol style="list-style-type: none"> 1- Using technology in the classroom. 2- Increased coverage and assessment of key vocabulary through continuous assessment. 3- Increased coverage and assessment of speaking/listening skills through continuous assessment. 4- Ready availability of ESP dictionary (e.g. The Modern Medical Dictionary by SS Mazyad) would greatly benefit students and teachers alike.

C. Course Description (Note: General description in the form to be used for the Bulletin or handbook should be attached)

<p>Course Description: This course teaches English skills and medical terminologies for level four students in Medical track.</p>							
1. Topics to be Covered							
List of Topics						No. of Weeks	Contact Hours
Academic Writing for Health Professions; Academic Listening for Health Professions; Career Paths – Medical (books 1-2):						-----	-----
Writing unit 1; Listening units 4 & 1; CPM1 units 1-3						One week	20
Writing 2; Listening 1& 2; CPM1 4-6						One week	20
Writing 3; Listening 2 & 3; CPM1 7-9						One week	20
Writing 4; Listening 3 & 6; CPM1 10-12						One week	20
Writing 5; Listening 7; CPM1 13-15						One week	20
Writing 5-6; Listening 7-8; CPM2 1-2						One week	20
Writing 6; Listening 8 & 5; CPM2 3-5						One week	20
2. Course components (total contact hours and credits per semester):							
	Lecture	Tutorial	Laboratory	Practical	Other:	Total	
Contact Hours	140	0	0	0	0	140	

Credit	3	0	0	0	0	3
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3. Additional private study/learning hours expected for students per week.

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4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

- 1- Students are expected to build and use a core vocabulary of specific medical/health terms.
- 2- Students are expected to use a variety of writing skills to plan and compose paragraphs and reports.
- 3- Students are expected to use listening skills to identify general and specific information in commentaries.
- 4- Students are expected to use a range of reading skills to interrogate a text.

Upon the completion of the course, the student should be able to:

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Recognize the composition format	Lectures, classroom discussions, class activities and homework.	Progress tests, Mid-term and final exams.
1.2	Recognize ESP material	Lectures, classroom discussions, class activities and homework.	Progress tests, Mid-term and final exams.
2.0	Cognitive Skills		
2.1	Explain texts, graphs and charts	Task based classroom exercises, information gap exercises and worksheets.	Final speaking exams.
2.2	Sumarize commentaries & dialogues	Task based classroom exercises, information gap exercises and worksheets.	Progress tests, Mid-term and final exams.
3.0	Interpersonal Skills & Responsibility		
3.1	Use oral skills in turn-taking and speaking tasks	In classroom discussions, group work, and play roles.	Speaking exam
3.2	Analyze listening tasks	In classroom discussions, group work.	Listening test.
4.0	Communication, Information Technology, Numerical		
4.1	Interpret composition on text-based topics	Lectures, classroom discussions, classroom activities and homework.	Progress tests, Mid-term and final exams.
5.0	Psychomotor		
5.1	Perform text-based basic health routines	Group work	Self-/Peer- evaluation