

ATTACHMENT 5.

Kingdom of Saudi Arabia
The National Commission for Academic Accreditation &
Assessment

T6. Course Specifications
(CS)

Course Specifications

Institution: University of Hail	Date: 28/01/2016
College/Department: Preparatory Year/ English Language Skills Department-Humanities Track	

A. Course Identification and General Information

1. Course title and code: English Language PENG 004			
2. Credit hours: 3			
3. Program(s) in which the course is offered. Preparatory English Language Program – Humanities Track			
4. Name of faculty member responsible for the course Essam Bani Omar			
5. Level/year at which this course is offered: Level 1, semester 2 - 2015/2016			
6. Pre-requisites for this course PENG 001, PENG 002 and PENG 003			
7. Co-requisites for this course None			
8. Location if not on main campus: Deanship of preparatory year - Baqaa' Road & Aja Campus			
9. Mode of Instruction (mark all that apply)			
a. traditional classroom	<input checked="" type="checkbox"/>	What percentage?	<input type="text" value="70%"/>
b. blended (traditional and online)	<input checked="" type="checkbox"/>	What percentage?	<input type="text" value="30%"/>
c. e-learning	<input type="checkbox"/>	What percentage?	<input type="text"/>
d. correspondence	<input type="checkbox"/>	What percentage?	<input type="text"/>
f. other	<input type="checkbox"/>	What percentage?	<input type="text"/>
Comments: None			

B Objectives

1. What is the main purpose for this course? This course is designed for students learning English at the Preparatory year to help them to acquire and develop the English language Knowledge and skills. It aims to prepare them to use English in their higher studies in their major at the university of Hail.
2. Plans for developing and improving the course 1- Using technology in the classroom. 2- Using internet resources. 3- Adding more listening exercises. 4- The students should use labs to practice English. 5- A new curricula should be used

C. Course Description

Course Description: This course teaches English skills for level three students in Humanities track.		
1. Topics to be Covered		
List of Topics	No. of Weeks	Contact Hours
Headway Elementary (Unit 7) + Keep Writing 2 (Unit 1 1 st half)	1	14
Headway Elementary (Unit 8) + Keep Writing 2 (Unit 1 2 nd half)	1	14
Headway Elementary (Unit 9) + Keep Writing 2 (Unit 2)	1	14
Headway Elementary (Unit 10) + Keep Writing 2 (Unit 3)	1	14
Headway Elementary (Unit 11) + Keep Writing 2 (Unit 4)	1	14
Headway Elementary (Unit 12) + Keep Writing 2 (Unit 5)	1	14
Headway Elementary (Unit 13)+ Keep Writing 2 (Unit 6)	1	14
Exam Week	-	-

2. Course components (total contact hours and credits per semester):						
	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	98					98
Credit	3					3

3. Additional private study/learning hours expected for students per week.	<input type="text" value="0"/>
4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy	

Upon the completion of the course, the student should be able to:

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Recognize the basic English grammar.	Lectures, classroom discussions, class activities and homework.	Continuous assessments, tests, mid-level exam and final exam.
2.0	Cognitive Skills		
2.1	Write a well-organized paragraph.	Task based classroom exercises, information gap exercises and brain storming.	Progress tests, mid-level exam and final exam.
2.2	Recognize the basic information while reading the texts.	Task based classroom exercises, information gap exercises and group work.	Progress tests, mid-level exam and final exam.
3.0	Interpersonal Skills & Responsibility		
3.1	Use the new words in context.	Classroom discussions and group work.	Progress tests, mid-level exam and final exam.
3.2	Write the missing words while listening to texts.	Class activities, classroom discussions, and good classroom management.	Listening tests, absence constitutes part of the evaluation of students where the use of mobile and non-compliance of the timing of the lecture result in marking the student absent.
4.0	Communication, Information Technology, Numerical		
	Upon the completion of the course, the student should be able to:		