

ATTACHMENT 5.

Kingdom of Saudi Arabia
The National Commission for Academic Accreditation &
Assessment

T6. Course Specifications
(CS)

Course Specifications

Institution: University of Hail	Date: 22\02\2016
College/Department: Preparatory Year/ English Language Center - Medical Track	

A. Course Identification and General Information

1. Course title and code: English Language Level 3 , PENG 003			
2. Credit hours: 3			
3. Program(s) in which the course is offered: Preparatory Year/ English Language Center - Medical Track			
4. Name of faculty member responsible for the course: Asim Babikr Eldaroty			
5. Level/year at which this course is offered: Level 1 /Second Semester, 2015/2016			
6. Pre-requisites for this course (if any): PENG002			
7. Co-requisites for this course (if any): NONE			
8. Location if not on main campus: Deanship of Preparatory year/ Baqaa' Road and Aja Campus .			
9. Mode of Instruction (mark all that apply)			
a. Traditional classroom	<input checked="" type="checkbox"/>	What percentage?	<input type="text" value="%70"/>
b. Blended (traditional and online)	<input checked="" type="checkbox"/>	What percentage?	<input type="text" value="%30"/>
c. e-learning	<input type="checkbox"/>	What percentage?	<input type="text"/>
d. Correspondence	<input type="checkbox"/>	What percentage?	<input type="text"/>
f. Other	<input type="checkbox"/>	What percentage?	<input type="text"/>
Comments: None			

B. Objectives

1. What is the main purpose for this course? This course is designed for students learning English at the preparatory year to help them acquire and develop the English language knowledge and skills. It aims to prepare them to use English in their higher studies in their majors at the University of Hail.

2. Briefly describe any plans for developing and improving the course that are being implemented.

- 1- Using technology in the classroom.
- 2- Using internet resources.
- 3- Adding more listening exercises.
- 4- The students should use labs to practice English.
- 5- The students should have English language club

C. Course Description

Course Description:

This course teaches English skills and medical terminologies for level three students in Medical track.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact Hours
Headway Pre-Intermediate Student's Book and Workbook Unit 1 / English for Health Sciences (Reading Skills) Unit 1-3	1	20
Headway Pre-Intermediate Student's Book and Workbook Unit 2 / English for Health Sciences (Reading Skills) Unit 4-5	1	20
Headway Pre-Intermediate Student's Book and Workbook Unit 3/ English for Health Sciences (Reading Skills) Unit 6-7	1	20
Headway Pre-Intermediate Student's Book and Workbook Unit 4-5 / English for Health Sciences (Reading Skills) Unit 8-10	1	20
Headway Pre-Intermediate Student's Book and Workbook Unit 6 / English for Health Sciences (Reading Skills) Unit 11-12	1	20
Headway Pre-Intermediate Student's Book and Workbook Unit 7 / English for Health Sciences (Reading Skills) Unit 13-14	1	20
English Grammar for the Health Professions Units 18, 21, 22 Pt II, 23- 25 / English for Health Sciences (Reading Skills) Unit 15-16	1	20

2. Course components (total contact hours and credits per semester):

	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	140	0	0	0	0	140
Credit	3	0	0	0	0	3

3. Additional private study/learning hours expected for students per week.

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4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge Upon the completion of the course, the student should be able to:		
1.1	Memorize new medical terminologies and words.	Lectures, classroom discussions, classroom activities and homework.	Progress tests, mid-level exam and finalexam.
1.2	Recognize a range of grammatical structures.	Lectures, classroom discussions, classroom activities and homework.	Progress tests, mid-level exam and finalexam.
2.0	Cognitive Skills Upon the completion of the course, the student should be able to:		
2.1	Write new medical terminologies and text.	Task based classroom exercises, information gap exercises, brain storming and classroom discussion.	Continuous assessment and final exam.
2.2	Recognize the main idea of health oriented texts.	Task based classroom exercises, information gap exercises, brain storming and classroom discussion.	Progress tests, mid-level exam and finalexam.
3.0	Interpersonal Skills & Responsibility Upon the completion of the course, the student should be able to:		
3.1	Write the missing words while listening to medical texts.	Group work, classroom activities, classroom discussion, debates and play roles.	Listening tests.
4.0	Communication, Information Technology, Numerical Upon the completion of the course, the student should be able to:		
4.1	Communicate through speaking when needed.	Lectures, classroom discussions, group work, homework and classroom activities.	Speaking tests.
5.0	Psychomotor		
5.1	N/A		