

ATTACHMENT 5.

Kingdom of Saudi Arabia
The National Commission for Academic Accreditation &
Assessment

T6. Course Specifications
(CS)

Course Specifications

Institution: University of Hail	Date: 28\02\2016
College/Department: Preparatory Year/ English Language Center-Science Track and Medical Track	

A. Course Identification and General Information

1. Course title and code: English Language. PENG 002		
2. Credit hours 3		
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) Preparatory Year/ English Language Center-Science Track and Medical Track		
4. Name of faculty member responsible for the course Ahmad Alhasan		
5. Level/year at which this course is offered: Level 2 2015/2016		
6. Pre-requisites for this course (if any) PENG001		
7. Co-requisites for this course (if any)		
8. Location if not on main campus: Baqaa' Road / Preparatory Year/ Science Unit		
9. Mode of Instruction (mark all that apply)		
a. Traditional classroom	<input checked="" type="checkbox"/> What percentage?	<input type="text" value="%100"/>
b. Blended (traditional and online)	<input type="checkbox"/> What percentage?	<input type="text"/>
c. e-learning	<input type="checkbox"/> What percentage?	<input type="text"/>
d. Correspondence	<input type="checkbox"/> What percentage?	<input type="text"/>
f. Other	<input type="checkbox"/> What percentage?	<input type="text"/>
Comments: It is recommend to activate other modes of instruction especially e-learning.		

B Objectives

1. What is the main purpose for this course?

This program is designed for students learning English at the preparatory year to help them acquire and develop the English language knowledge and skills. It aims to prepare them to use English in their higher studies in their majors at the university of Hail.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

- 1- Using technology in the classroom.
- 2- Using internet resources.
- 3- Adding more listening exercises.
- 4- The students should use labs to practice English.
- 5- The students should have English language club
- 6- A new curricula should be used

C. Course Description (Note: General description in the form to be used for the Bulletin or handbook should be attached)

Course Description:

This course teaches English skills for level two students in Science and medical track.

1. Topics to be Covered

List of Topics	No. of Weeks: 7	Contact hours :140
<p>Headway Plus Elementary:</p> <p>Unit 2 Unit 3 Unit 4 Unit 5 Unit 6 Unit 7 Unit 8 Unit 9 Unit 10 Unit 11</p>	<p>Every week a unit or two are studied.</p>	<p>10 Hours per unit</p>

Keep Writing 1				Every unit is going to have a week		10 Hours per unit	
Unit 1: Unit 2 Unit 3 Unit 4 Unit 5 Unit 6							
2. Course components (total contact hours and credits per semester):							
				Lecture		Tutorial	
	Lecture	Tutorial	Laboratory	Practical	Other:	Total	
Contact Hours	140					140	
Credit	3					3	

3. Additional private study/learning hours expected for students per week.	0
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4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy
<p>1- The students are expected to learn the verb tenses.</p> <p>2- The students are expected to be able to write a well-organized Paragraph .</p> <p>3- The students are expected to be able to recognize the the most common English Vocabularies.</p> <p>4- The students are expected to be able to find the topic sentence in the paragraph.</p>

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge Upon the completion of the course, the student should be able to:		
1.1	Recognize English Grammar.	Lectures, classroom discussions, classroom activities and homework.	Progress tests, mid-level exam and final exam.
1.2	Memorize new words.	Lectures, classroom discussions, classroom activities and homework.	Progress tests, mid-level exam and final exam.
2.0	Cognitive Skills Upon the completion of the course, the student should be able to:		
2.1	Write a well-organized sentence.	Task based classroom exercises, information gap exercises and brain storming.	Progress tests, mid-level exam and final exam.
2.2	Recognize the basic information while reading a	Task based classroom	Progress tests, mid-level

