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**ATTACHMENT 5.**

**Kingdom of Saudi Arabia**  
**The National Commission for Academic Accreditation &**  
**Assessment**

**T6. Course Specifications**  
**(CS)**



## Course Specifications

Institution: University of Hail Date: 28/01/2016

College/Department: Preparatory Year/ English Language Skills Department (Humanities Track)

### A. Course Identification and General Information

1. Course title and code: English Language Course  
PENG 002

2. Credit hours: 3

3. Program(s) in which the course is offered.  
Preparatory English language program – Humanities Track

4. Name of faculty member responsible for the course: Khaled Hussein

5. Level/year at which this course is offered: Level one, semester 2, 2015/2016

6. Pre-requisites for this course  
PENG 001

7. Co-requisites for this course  
NONE

8. Location if not on main campus: Deanship of preparatory year, Baqaa' Road and Aja Campus

9. Mode of Instruction (mark all that apply)

- |                                     |                                     |                  |                                  |
|-------------------------------------|-------------------------------------|------------------|----------------------------------|
| a. traditional classroom            | <input checked="" type="checkbox"/> | What percentage? | <input type="text" value="100"/> |
| b. blended (traditional and online) | <input type="checkbox"/>            | What percentage? | <input type="text"/>             |
| c. e-learning                       | <input type="checkbox"/>            | What percentage? | <input type="text"/>             |
| d. correspondence                   | <input type="checkbox"/>            | What percentage? | <input type="text"/>             |
| f. other                            | <input type="checkbox"/>            | What percentage? | <input type="text"/>             |

Comments: They are the only available mode of instruction

## B Objectives

1. What is the main purpose for this course?

This program is designed for students learning English at the preparatory year to help them acquire and develop the English language knowledge and skills. It aims to prepare them to use English in their higher studies in their majors at the university of Hail.

2. Briefly describe any plans for developing and improving the course that are being implemented.

- 1- Using technology in the classroom.
- 2- Using internet resources.
- 3- Adding more listening exercises.
- 4- The students should use labs to practice English.
- 5- A new curricula should be used

## C. Course Description

Course Description:

This course teaches English skills for level two students in Humanities track.

1. Topics to be Covered

List of Topics	No. of Weeks	Contact Hours
Headway Beginner Unit 8	1	14
Headway Beginner Unit 9	1	14
Headway Beginner Unit 10	1	14
Headway Beginner Unit 11	1	14
HW Beginner Unit 12	1	14
HW Beginner Unit 13	1	14
HW Beginner Unit 14	1	14
Exam Week	-	-

2. Course components (total contact hours and credits per semester):

	Lecture	Tutorial	Laboratory	Practical	Other:	Total



Contact Hours	98	0	0	0	0	98
Credit	3	0	0	0	0	3

3. Additional private study/learning hours expected for students per week.

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4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy.

Upon the completion of the course, the students should be able to:

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
<b>1.0</b>	<b>Knowledge</b>		
1.1	Reproduce grammatically correct sentences in context.	Lectures, classroom discussions, class activities and homework.	Continuous assessments, Tests, mid-level exam and final exam.
<b>2.0</b>	<b>Cognitive Skills</b>		
2.1	Write a well-organized paragraph.	Task based classroom exercises and brain storming.	Continuous assessments, Tests, mid-level exam and final exam.
2.2	Recognize the basic information while reading the texts.	Task based classroom exercises and information gap exercises.	Continuous assessments, Tests, mid-level exam and final exam.
<b>3.0</b>	<b>Interpersonal Skills &amp; Responsibility</b>		
3.1	Use newly acquired vocabulary items in context	In classroom discussions and group work.	Tests, mid-level exam , final exam
3.2	write the missing words while listening to texts.	Classroom activities, classroom discussions and good classroom management.	- Listening test. - Absence constitutes part of the evaluation of students where the use of mobile and non-compliance of the timing of the lecturer result in marking the student absent.
<b>4.0</b>	<b>Communication, Information Technology, Numerical</b>		
4.1	Communicate through listening and speaking when needed.	Lectures, classroom discussions, classroom	Speaking test.