

**ATTACHMENT 5.**

**Kingdom of Saudi Arabia**  
**The National Commission for Academic Accreditation &**  
**Assessment**

**T6. Course Specifications**  
**(CS)**

|  |                  |
|--|------------------|
| Institution: University of Hail  | Date: 01/02/2016 |
| College/Department: Preparatory Year/ English Language Center-Humanities Track |                  |

A. Course Identification and General Information

|   |                                     |                  |                                  |
|---|-------------------------------------|------------------|----------------------------------|
| 1. Course title and code: English Language level one. PENG 001  |                                     |                  |                                  |
| 2. Credit hours: 3  |                                     |                  |                                  |
| 3. Program(s) in which the course is offered.<br>Preparatory Year/ English Language Center-Humanities Track       |                                     |                  |                                  |
| 4. Name of faculty member responsible for the course<br>Asim Babikr Eldarroty                                     |                                     |                  |                                  |
| 5. Level/year at which this course is offered: Level 1 / Second Semester, 2015/2016                               |                                     |                  |                                  |
| 6. Pre-requisites for this course (if any)<br>None  |                                     |                  |                                  |
| 7. Co-requisites for this course (if any)<br>None   |                                     |                  |                                  |
| 8. Location if not on main campus:<br>Deanship of Preparatory Year / Humanities College / Baqaa Road & Aja Campus |                                     |                  |                                  |
| 9. Mode of Instruction (mark all that apply)  |                                     |                  |                                  |
| a. Traditional classroom  | <input checked="" type="checkbox"/> | What percentage? | <input type="text" value="%70"/> |
| b. Blended (traditional and online)   | <input checked="" type="checkbox"/> | What percentage? | <input type="text" value="%30"/> |
| c. e-learning   | <input type="checkbox"/>            | What percentage? | <input type="text"/>             |
| d. Correspondence   | <input type="checkbox"/>            | What percentage? | <input type="text"/>             |
| f. Other  | <input type="checkbox"/>            | What percentage? | <input type="text"/>             |
| Comments: None  |                                     |                  |                                  |

## B Objectives

|  |
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| <p>1. What is the main purpose for this course?<br/>This course is designed for students learning English at the Preparatory Year to help them to acquire and develop the English language knowledge and skills. It aims to prepare them to use English in their higher studies in their major at the University of Hail.</p>  |
| <p>2. Briefly describe any plans for developing and improving the course that are being implemented.</p> <ol style="list-style-type: none"> <li>1- Using technology in the classroom.</li> <li>2- Using internet resources.</li> <li>3- Adding more listening exercises.</li> <li>4- The students should use labs to practice English.</li> <li>5- A new curricula should be used</li> </ol> |

C. Course Description (Note: General description in the form to be used for the Bulletin or handbook should be attached)

|   |              |               |
|---|--------------|---------------|
| <p>Course Description:<br/>This course teaches English skills for level one students in Humanities track.</p> |              |               |
| <p>1. Topics to be Covered</p>  |              |               |
| List of Topics  | No. of Weeks | Contact Hours |
| Fresh Start Unit 1  | 1            | 14            |
| Headway Beginner Units 1+2  | 1            | 14            |
| Headway Beginner Unit 3   | 1            | 14            |
| Headway Beginner Unit 4   | 1            | 14            |
| HW Beginner Unit 5  | 1            | 14            |
| HW Beginner Unit 6  | 1            | 14            |
| HW Beginner Unit 7  | 1            | 14            |

## 2. Course components (total contact hours and credits per quarter):

|               | Lecture | Tutorial | Laboratory | Practical | Other: | Total |
|---------------|---------|----------|------------|-----------|--------|-------|
| Contact Hours | 98      | 0        | 0          | 0         | 0      | 98    |
| Credit        | 3       | 0        | 0          | 0         | 0      | 3     |



3. Additional private study/learning hours expected for students per week.

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4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy.

|            | NQF Learning Domains<br>And Course Learning Outcomes   | Course Teaching<br>Strategies   | Course Assessment<br>Methods                   |
|------------|--|---|--|
| <b>1.0</b> | <b>Knowledge</b><br>Upon the completion of the course, the student should be able to:  |   |  |
| 1.1        | Recognize English Grammar.   | Lectures, classroom discussions, classroom activities and homework.                 | Progress tests, mid-level exam and final exam. |
| 1.2        | Memorize new words.  | Lectures, classroom discussions, classroom activities and homework.                 | Progress tests, mid-level exam and final exam. |
| <b>2.0</b> | <b>Cognitive Skills</b><br>Upon the completion of the course, the student should be able to:                                 |   |  |
| 2.1        | Write a well-organized sentence.   | Task based classroom exercises, information gap exercises and brain storming.       | Progress tests, mid-level exam and final exam. |
| 2.2        | Recognize the basic information while reading a simple text.   | Task based classroom exercises, information gap exercises and classroom discussion. | Progress tests, mid-level exam and final exam. |
| <b>3.0</b> | <b>Interpersonal Skills &amp; Responsibility</b><br>Upon the completion of the course, the student should be able to:        |   |  |
| 3.1        | Write the missing words while listening to simple text.  | Classroom activities, Play roles and classroom discussion.                          | Listening test.                                |
| <b>4.0</b> | <b>Communication, Information Technology, Numerical</b><br>Upon the completion of the course, the student should be able to: |   |  |
| 4.1        | Communicate through speaking when needed.  | Lectures, classroom discussions and classroom activities.                           | Speaking tests.                                |
| <b>5.0</b> | <b>Psychomotor</b>   |   |  |
| 5.1        | N/A  |   |  |