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Kingdom of Saudi Arabia
National Commission for
Academic Accreditation & Assessment



المملكة العربية السعودية
الهيئة الوطنية للتقويم
والاعتماد الأكاديمي

ATTACHMENT 5.

Kingdom of Saudi Arabia
**The National Commission for Academic Accreditation &
Assessment**

**T6. Course Specifications
(CS)**



Course Specifications

Institution: University of Hail	Date: 28\1\2016
College/Department: Preparatory Year/ English Language Center(Science Track)	

A. Course Identification and General Information

1. Course title and code: English Language Course- PENG 003
2. Credit hours3
3. Program(s) in which the course is offered. Preparatory Year/ English Language Center(Science Track)
4. Name of faculty member responsible for the course: Marwan Dar Ali
5. Level/year at which this course is offered: Level one- Semester 1, 2015/2016
6. Pre-requisites for this course (if any) PENG002
7. Co-requisites for this course (if any) NONE
8. Location if not on main campus: Deanship of Preparatory year/ Baqaa' Road and Aja Campus .
9. Mode of Instruction (mark all that apply)
a. Traditional classroom <input checked="" type="checkbox"/> What percentage? <input type="text" value="%100"/>
b. Blended (traditional and online) <input type="checkbox"/> hat percentage? <input type="text"/>
c. e-learning <input type="checkbox"/> t percentage? <input type="text"/>
d. Correspondence <input type="checkbox"/> What percentage? <input type="text"/>
f. Other <input type="checkbox"/> What percentage? <input type="text"/>

B Objectives

1. What is the main purpose for this course?

This program is designed for students learning English at the preparatory year to help them acquire and develop the English language knowledge and skills. It aims to prepare them to use English in their higher studies in their majors at the university of Hail.

2. Plans for developing and improving the course.

- 1- Using technology in the classroom.
- 2- Using internet resources.
- 3- Adding more listening exercises.
- 4- The students should use labs to practice English.
- 5- The students should have English language club
- 6- A new curricula should be used

C. Course Description

Course Description:

This course teaches English skills for level three students in Science track.

1. Topics to be Covered

List of Topics Headway Plus Pre-Intermediate::	Keep Writing:	No. of Weeks	Contact Hours
Unit 1: Getting to know you	Unit 1: A journey	1	20
Unit 2: The way we live!	Unit 2: A life story	1	20
Unit 3: It all went wrong	Unit 3: Telling a story	1	20
Unit 4: Let's go shopping !	Unit 4: Giving instructions	1	20
Unit 5: What do you want to do?	Unit 5: Giving directions	1	20

Unit 6: Tell me ! What's it like?	Unit 6: Future Plans	1	20
Unit 7: Fame , Revision		1	20

2. Course components (total contact hours and credits per semester):

	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	140	0	0	0	0	140
Credit	3	0	0	0	0	3

3. Additional private study/learning hours expected for students per week.

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4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

- 1- The students are expected to learn the verb tenses.
- 2- The students are expected to be able to write a well-organized Paragraph .
- 3- The students are expected to be able to recognize the most common English Vocabularies.
- 4- The students are expected to be able to find the topic sentence in the paragraph.

Upon the completion of the course, the student should be able to:

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Recognize the basic English grammar.	Lectures, classroom discussions, class activities and homework.	Continuous assessments, tests, mid-level exam and finalexam.
2.0	Cognitive Skills		
2.1	Write a well-organized paragraph.	Task based classroom exercises, information gap exercises and brain	Progress tests, mid-level exam and finalexam.

