

Kingdom of Saudi Arabia
National Commission for Academic
Accreditation & Assessment



المملكة العربية السعودية
الهيئة الوطنية للتقويم
والاعتماد الأكاديمي

Attachment 2 (e)
Course Specifications

Kingdom of Saudi Arabia
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T6. Course Specifications



Course Specifications

Institution University of Hail	Date of Report Feb/27/2016
College/Department Preparatory Year / Computer Science Department	

A. Course Identification and General Information

1. Course title and code: Introduction to E-learning: PELE001	
2. Credit hours 2 HOUR	
3. Program(s) in which the course is offered. Preparatory Year(medical, humanities and science tracks).Male baqqa road, female aja campus	
4. Name of faculty member responsible for the course Sufian Alomari	
5. Level/year at which this course is offered	First semester/2016
6. Pre-requisites for this course (if any) N/A	
7. Co-requisites for this course (if any) N/A	
8. Location if not on main campus Deanship of Preparatory Year /Hail, Baqaa Street	
9. Mode of Instruction (mark all that apply)	
a. Traditional classroom	<input type="checkbox"/> N/A What percentage? <input type="checkbox"/> N/A
b. Blended (traditional and online)	<input checked="" type="checkbox"/> What percentage? <input type="checkbox"/> 54%
c. e-learning	<input checked="" type="checkbox"/> What percentage? <input type="checkbox"/> 46%
d. Correspondence	<input type="checkbox"/> N/A What percentage? <input type="checkbox"/> N/A
f. Other	<input type="checkbox"/> N/A What percentage? <input type="checkbox"/> N/A
comments:	



B. Objectives

1. What is the main purpose for this course?

This course is designed to teach students the principles of traditional education using new information technology tools and software and to develop student skills in the field of education industry and give extra knowledge about non-traditional teaching methods, such as those being used in the educational process to deliver knowledge to students in a flexible and efficient way through tools and special software specialized in deploying lectures and presentations such as PowerPoint and Swish Max, as well as create simple web sites using the ready-made models using Publisher, and Blackboard system which facilitates communication between the student and the teacher.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

- Reordering the material topic in order to match the course specification
- Deploy the blackboard system as a tool through homework ,exam ,quizzes and eBook

C. Course Description (Note: General description in the form used in Bulletin or handbook)

Course Description:

Introduction to eLearning

1. Topics to be Covered:

List of Topics	No. of Weeks	Contact hours
Blackboard system	2	4
E Learning basic principle	1	2
E learning and distant learning system	1	2

Blackboard system	1	2
E Learning basic principle	1	2
E learning and distant learning system	1	2
ELearning conceptual design	1	2
Moodle System	1	2
Elearning Application	2	4
Microsoft PowerPoint 2010	2	4
MS Publisher 2010	2	4
Reviewing the course	1	2

2. Course components (total contact hours and credits per semester):

	Lecture	Tutorial	Laboratory or Studio	Practical	Other	Total
Contact Hours	2*14	0	0	0	0	28
Credit	2	0	0	0	0	2

3. Additional private study/learning hours expected for students per week:

N/A

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

